TABLE 6: INITIATIVE #3

Regional Task Force Summer Action Grants ($10,000)

This initiative is intended to provide support for summer actions designed and implemented by the regional Task Force groups. The summer activities need to support the goals Task Force On Quality Inclusive Schooling 1) Plan and implement quality inclusive teacher preparation programs or enhance the quality of existing programs and 2) engage in and support professional development efforts in selected high need schools. The suggested activities appear in the grid and were suggested in the grant application.

Activity → / Region ↓	Regional meeting for high needs school personnel to discuss concerns and resources	Coordination regional placement of students from several IHEs	Study day to focus on a root cause of student difficulty in achievement; apply latest research to school needs	Symposium with personnel from high need school districts for input into IHE teacher prep programs	Other
NYCITY Queens College	2 focus groups each with 6 administrators from several schools and 5 faculty from IHE				
Manhattan College (Queens, Brooklyn and Bronx)	Same as above.				
LONG ISLAND Hofstra St. Joseph Five Towns College, NY Institute			Summer institute for teachers, parents, paraprofessionals from several high need districts: instructional strategies to facilitate inclusion. Phone interview follow up in fall; networking and partnership development also goals		
HUDSON-MOHAWK St. Rose, Sage, SUNY Albany, RSSC				2-day symposium with 25 invited stakeholders including teachers, related service providers, graduate interns, paraprofessionals and parents. A focus on building collaborations.	Also included non Task Force member IHEs

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NORTH COUNTY/MOHAWK VALLEY REGION Utica College, SUNY Potsdam Districts (Heuvetion, Lisbon, Canton				1-day institute for IHE (4 faculty) and district teachers and administrators to develop a shared vision of the principles of inclusive practice and to invite their input into the design of the field experiences that they are supporting.	
MID-STATE Cazenovia, Lemoyne, SUNY Cortland, SUNY Oswego, SU, RSSC, Districts (Marathon Pulaski S. Seneca, Syr)	Developing a shared vision of inclusive schooling and partnerships; breakout sessions for school administrators to discuss concerns regarding partnerships with high education; breakout sessions for institutions of higher education to discuss challenges to forming school partnerships for inclusive teacher preparation; identification of existing partnerships and possibilities for additional partnerships				

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MID-WEST Nazareth, Geneseo, Brockport, U of Rochester, Keuka, RSSC				Series of 4 meeting during which the IHE participants will describe, compare and contrast, and analyze new teacher education programs, which they are preparing for implementation. Guests from districts to give input	Staff development a menu of the services available through the newly established collaborative IHEs. These services will be offered by a partnership of task force members across IHEs to high need schools within our region.
WESTERN Niagara, RSSC,SETRC,District				Two day retreat to work together as a task force researching the characteristics of quality field placements and cooperating teachers and developing a field placement model (including a master teacher training component)	Develop a three-year strategic plan to develop partnerships, support novice teachers, develop field placement model, and other activities. Following the strategic planning retreat use the remainder of the summer to organize into focus groups responsible for furthering the initiatives in the identified goal areas.