



Metropolitan Center for Urban Education

Technical Assistance Center on Disproportionality Summer Institute 2006

Worksheet # 2: 10 minute small group exercise & Discussion

Directions: Use the following scale to assess if your school environment is culturally responsive. Please note that this survey works best when evaluating a specific school. As complete this, you may want to keep your teacher education program in mind, your own institution, or the schools in which you work.

Areas

- I. School Governance & Organization
- II. School Policies and Reforms
- III. School Climate
- IV. Curriculum
- V. Teaching and Learning
- VI. Classroom Achievement and Assessment
- VII. Pre-referral and Referral Procedures

If your response is N/A – select “No”

School Governance & Organization	Yes	No	Sometimes
Administration, faculty and support personnel are well informed of the influence of culture, language, and ethnicity on school achievement.			
The administration provides opportunities for professional development on issues of cultural, language and ethnic diversity.	Yes	No	Sometimes
The administration support personnel who demonstrate the ability to meaningfully and respectfully interact with individuals of diverse cultural backgrounds.	Yes	No	Sometimes
The administration instills an ethic of care, respect and responsibility.	Yes	No	Sometimes
The Administration provides support and encouragement for participation in extra-curricular activities by students from diverse cultural, language, ethnic, and ability groups.	Yes	No	Sometimes



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School Policies and Reforms

Administration, faculty and support remain informed about current school policies and reforms that impact the delivery of services to students from culturally and linguistically diverse backgrounds. **Yes** **No** **Sometimes**

The school involves families and the community in the formation of new school policies. **Yes** **No** **Sometimes**